

# NFC202 Introduction to Pedagogical and Curriculum Leadership

**Level:** 2

**Credit Units:** 2.5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JAN

## Synopsis:

Early childhood education leaders need to be knowledgeable about current approaches to curriculum and pedagogical principles and practices and have appropriate skills to be able to effectively drive, support and guide the development and implementation of sound curriculum and pedagogy. The course provides learners with the foundational knowledge and skills to lead, mentor, and support teachers in curriculum implementation underpinned by key early childhood education theories and sound pedagogical principles and practices. The course aims to examine the what, why, and how of early childhood curriculum and pedagogy and will introduce specialist or advanced teaching techniques across the early childhood spectrum from birth to six years of age.

## Topics:

- The Relationship between Theories of Child Development and the Early Childhood Curriculum
- The Social, Cultural and Ethical Contexts that Influence the Nature of the Curriculum and Pedagogy
- Pedagogical and Curriculum Leadership in the 21st Century
- Specialist Teaching Techniques
- Mentoring and Coaching in Practice
- Developing Interdependence and Team Accountability
- The Role of Families and Community in the Early Childhood Curriculum
- Current Issues and Challenges Relating to Curriculum and Pedagogical Change and Implementation

## Learning Outcome:

- Identify the significant characteristics of the various early childhood education theories
- Examine early childhood education theories relevant to curriculum approaches
- Apply the Nolan (2017) mentoring model in workplace situations
- Employ specialist teaching techniques in the mentoring and coaching of teachers within the centre
- Analyse gaps in teaching and learning within the centre

## Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	QUIZ 1	10
	TUTOR-MARKED ASSIGNMENT 1	50
	GROUP BASED ASSIGNMENT 1	40

<b>Total</b>	<b>100</b>
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\*The information listed is subject to review and change.