

NFC203 Leadership For Inclusive Early Childhood Education

Level: 2

Credit Units: 2.5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

This course serves to increase the awareness of professionals on the importance of providing appropriate level of leadership support to preschool children with diverse needs. Learners will revisit Bronfenbrenner's Ecological Systems Theory to appraise the impact of the five nested systems on child development and the dynamic relationships among the various systems. This course also aims to deepen learners' capabilities in developing strategies to engage teachers to address diversity in children's learning and their family backgrounds. Learners will discuss programmes and resources to meet the diverse needs of pre-school children, whether in children's learning or wellbeing, or social support to the family. In addition, learners will have an overview of the different family and social services that provide financial and social support to vulnerable families in Singapore.

Topics:

- An Ecological Systems Perspective on Diversity in Early Childhood Development
- Response to Intervention Approach
- Concept of Inclusion
- Accommodation/Modification Based on Children's Learning Needs and Styles
- Environment that Supports Positive Behaviour in Children
- Working with Children and Families with Complex background
- Risk Assessment of Multi-stressed Families
- Family and Social Services in Singapore

Learning Outcome:

- Explain a model that supports preschool children with diverse needs by applying Bronfenbrenner Ecological Systems Theory
- Describe types of appropriate learning support for child based on the analysis of the child's strengths and developmental variations
- Develop a plan to evaluate and coach teachers for inclusive early childhood education
- Outline basic instructional strategies to develop children's positive behaviour
- Illustrate strategies to support children and families with multiple social and financial risks

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	QUIZ 1	10
	TUTOR-MARKED ASSIGNMENT 1	50

Overall Continuous Assessment	GROUP BASED ASSIGNMENT 1	40
Total		100

*The information listed is subject to review and change.