

NFC204 Understanding Quality Assurance for Early Childhood Education Leaders

Level: 2

Credit Units: 2.5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SPECIAL SEMESTER

Synopsis:

This course aims to provide learners with the fundamental understanding of how Quality Assurance guides and supports cycles of improvement through systems thinking and innovation. The course covers exploration of the principles, concepts and practices related to overall centre quality, spanning from Strategic Planning, Staff Planning and Engagement to Curriculum and Pedagogies. It provides learners with the framework to understand the components that make up a quality childcare centre, and the ability to construct and test ideas, review and evaluate current systems and approaches that are practised in centres. The content of the course is conducted with reference to the Singapore Preschool Accreditation Framework (SPARK) and the accompanying Quality Rating Scale (QRS).

Topics:

- Understanding Quality Assurance in Early Childhood Education
- Stock-Taking: A Reflection of the Past for the Future
- Strategic Planning, Strategic Thinking, Visioning and Goal Setting
- Action Planning and Resource Management
- Monitoring Progress
- Collecting and Using Data to Improve Quality in the Classrooms
- Plan-Implement-Evaluate (PIE) Approach
- Observing, Documenting and Communicating Children's Learning and Development

Learning Outcome:

- Use SWOT Analysis to perform internal and external scans that lead to the identification of the key strengths and areas of improvement according to SPARK criteria
- Interpret the Quality Rating Scale (QRS) and relate this to teaching practices in the classroom
- Apply and adapt the company's directions into actionable leadership, teaching and learning plans
- Develop effective action plans and targets to address key challenges identified in the centre strategic plan
- Implement the Plan-Implement-Evaluate (PIE) approach to appraise and monitor the centre quality

Assessment Strategies - Regular Semester (Evening Class):

Assessment Strategies - Special Semester (Evening Class):

| Components | Description | Weightage Allocation (%) |
|-------------------------------|-------------|--------------------------|
| Overall Continuous Assessment | QUIZ 1 | 10 |

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|-------------------------------|---------------------------|------------|
| Overall Continuous Assessment | TUTOR-MARKED ASSIGNMENT 1 | 50 |
| | GROUP BASED ASSIGNMENT 1 | 40 |
| Total | | 100 |

*The information listed is subject to review and change.

