

OEL306 Overseas Experiential Learning (Nanjing)

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

Governmental policies have resulted in a transformation of the cities along the Yangtze. They also see emerging technologically-intensive industries (such as new energy and software outsourcing) taking over traditional and lower-end production, as these are moved to locations elsewhere in other Chinese and Asian regions. Sprouts in the services sector (particularly trade, finance and education) have also been projected at an alarming rate. Rapid economic development, alongside cautious political relations, have nations deliberate the impact the growth of China has on their own, and the new opportunities that may be presented. Through this overseas experiential learning course, we seek to expose students to the geopolitical and economic outlook that have characterised Nanjing's contemporary socio-economic and business landscape today, tracing her rich cultural history as ancient capital, to its development into a recent major economic key player in the Yangtze network and beyond.

Topics:

- Geopolitical, historical and sociocultural aspects of the People's Republic of China, with special focus on Nanjing
- Nanjing's development in the economic, trade and business sectors
- Economic and business opportunities in Nanjing

Learning Outcome:

- Examine the key drivers behind the economic development policies in Nanjing
- Demonstrate understanding of the interdependence between Nanjing and the other Chinese cities, and the impact of its growth and development on Asia and the rest of the world
- Discuss the role of business and corporate enterprises in Nanjing's economic and social development
- Identify economic and business possibilities within the presented context
- Appraise the rich culture and history of the place and people
- Develop stronger abilities of reasoning, analysis and synthesis
- Acquire stronger cross-cultural sensitivities and a more holistic perspective of the regional and global ecosystem
- Cultivate interpersonal and communication skills, as well as teamwork and leadership

Assessment Strategies (Daytime Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	QUIZ 1	15
	GROUP BASED ASSIGNMENT 1	25

Overall Continuous Assessment	GROUP BASED ASSIGNMENT 2	40
Overall Examinable Components	ECA	20
Total		100