

OST161e Lead and Influence

Level: 1

Credit Units: 2.5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

OST161 Lead and Influence aims to enhance students' practice of good leadership. Good leadership requires an individual to communicate effectively, respond to the needs of others, and influence their behaviours in order to achieve common goals and manifest a shared vision.

During the course, students will engage in the Experiential Learning Cycle stages of concrete experience, reflective observation, abstract conceptualisation and active experimentation through case study, primary research, role play, critical reflection, observation, discussions, class presentations and individual coaching. This "portability" of knowledge and skills derived from experience fulfils the ultimate learning outcome of experiential learning. Assessment will be in the form of a quiz, an individual assignment and a group-based assignment.

At the end of the course, students will be equipped with the necessary skills to grow their leadership competencies and ensure the prospects of organizational and individual development

Topics:

- Defining leadership styles
- Examining leadership issues
- Acquiring expression of Leadership Competencies
- Building an effective team
- Engaging the relevant stakeholders
- Reflecting and exploring development plans

Textbooks:

Northouse, Peter G.: Leadership: Theory & Practice (eText) (eISBN 9781071834473) 9th Sage
ISBN-13: 1071834473

Learning Outcome:

- Identify the different leadership styles and their characteristics
- Interpret leadership issues through the lenses of leaders in the field
- Demonstrate the key competencies of leaders
- Explain the situational and environmental constraints in making good decisions
- Use team leadership concepts when working in teams
- Improve current leadership practices
- Develop feasible solutions to real-life leadership issues

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	10
	GROUP BASED ASSIGNMENT 1	40
	TUTOR-MARKED ASSIGNMENT 1	50
Total		100