

OST362 Influential and Facilitative Leadership for Advocacy

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY REGULAR SEMESTER

Synopsis:

This course provides participants with tools to harness team creativity to generate original ideas from team members in order to arrive at a consensus. This is achieved through a combination of classroom instruction and experiential activities, during which students will learn about the attributes of a facilitative leader through acquiring and practicing facilitation skills such as active listening, questioning techniques, and convergent and divergent facilitation skills. The theoretical principles and underpinnings of influencing others would be explored in this course to provide the conceptual understanding and skills for leaders to advocate for causes that would impact others for social good. The experiential teaching and learning approach is adopted throughout the course via role play and experimentation, active feedback, and reflective thinking.

Topics:

- Principles of Influence
- Facilitating great meetings
- Facilitative Leadership- the FNS 4D Model
- Decision making continuum
- Skills for facilitative leaders
- Creating safe space and inclusive teams
- Managing difficult situations
- Leading debriefing effectively
- Facilitation methodologies for small groups
- Facilitation methodologies for large groups
- Adapting face-to-face facilitation in virtual contexts
- Applying strengths of a facilitative leader.

Learning Outcome:

- Illustrate key attributes of influential facilitative leadership.
- Relate observations to principles of influence.
- Examine key considerations in designing and facilitating effective team meetings.
- Employ appropriate tools and skills to facilitate dialogue and meetings to achieve desired outcomes.
- Formulate a facilitation plan appropriate that address context, challenges and achieve desired outcomes
- Appraise the effectiveness of a facilitation process.

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
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Overall Continuous Assessment	PRE-CLASS QUIZ 1	10
	TUTOR-MARKED ASSIGNMENT 1	30
	GROUP BASED ASSIGNMENT 1	30
	GROUP BASED ASSIGNMENT 2	30
Total		100

*The information listed is subject to review and change.