

PSS304 Psychological Perspective to Public Safety

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

PSS304 Psychological Perspective to Public Safety covers the theoretical and practical principles to help students understand public safety and security topics from a psychological perspective. Students will learn about the various leadership theories and examine their effectiveness in peacetime situations and crisis situations. Topics also include how psychological principles can be applied to crisis management, stakeholders' engagement, crime prevention, criminal investigation, as well as working with victims. This course aims to equip students with leadership, communication, and organisational skills that will help them in managing the challenges related to public safety and security

Topics:

- Introduction to Psychology and Public Safety
- Role of Psychological Services in Public Safety
- Leadership Theories and relevance to Public Safety
- Personal Attributes and Behaviours of Effective Public Safety Leaders
- Conflict Management for Security Professionals
- Crisis Communication from a Psychological Perspective
- The Psychology of Crowd Behaviours
- Stress, Trauma, Grief, and Bereavement: Helping Survivors and First Responders in Managing Complex Emotions
- Psychological Resilience and Community-Based Coping Mechanisms
- Application of Psychology to Crime Prevention and Criminal Investigation
- Victimology Theories and Consequences of Victimisation
- Techniques for Empowering Victims

Learning Outcome:

- Compare the key leadership theories and examine the attributes of effective leaders (B4)
- Analyse the characteristics of crowd behaviours and emotions during a crisis (B4)
- Apply the psychological theories and concepts to better understand and help victims of crime (B3)
- Recommend conflict management and crisis communication strategies based on the psychological theories and concepts (B5)
- Propose strategies to build psychological resilience in the community (B5)
- Appraise crime prevention and criminal investigation from a psychological perspective (B4)

Assessment Strategies (Daytime Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5

Overall Continuous Assessment	DISCUSSION BOARD 1	10
	GROUP BASED ASSIGNMENT 1	35
Overall Examinable Components	ECA	50
Total		100