

PSY253 Educational Psychology in Singapore

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

Synopsis:

In PSY253 Educational Psychology in Singapore, we learn about how people learn and discuss some considerations unique to the Singaporean landscape. In this course, students will gain an understanding of educational behaviours and settings and discuss the importance of applying research findings to teaching practices. In addition to formalised school settings in Singapore, the consideration of adult learning is particularly important given Singapore's growing emphasis on lifelong learning and our efforts at skills upscaling. Students will also discuss issues such as learner diversity, classroom assessment, and how to foster productive learning environments for varied groups of learners. Management of learners with neurodevelopmental needs as well as social emotional learning will also be examined.

Topics:

- Teaching and Educational Psychology
- Adult Education
- Creating a Supportive Learning Environment
- Theories of Learning: Complex Cognitive Processes
- Application of Learning Theories
- Learner Diversity: Group Differences
- Learner Diversity: Individual Differences and Special Needs
- Classroom Assessment Knowledge & Screening Tools
- Understanding Test Scores and Communicating Assessment Results
- Psychosocial Development, Social Theories of Learning and Social Emotional Learning
- Motivation
- Managing Individuals and Groups in Educational Settings

Learning Outcome:

- Compare how psychological concepts and theories are applied across different educational settings
- Illustrate learner diversity, such as gender, culture, socioeconomic, special needs, giftedness
- Appraise formal and informal assessments in learning
- Examine constructive classroom management strategies
- Discuss teaching and learning environments and related issues such as classroom interventions
- Develop educational research skills, such as doing research in relevant areas and topics
- Evaluate case studies/research findings based on the understanding of educational psychology

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	2.50

Overall Continuous Assessment	PRE-CLASS QUIZ 2	2.50
	TUTOR-MARKED ASSIGNMENT 1	25
	TUTOR-MARKED ASSIGNMENT 2	20
Overall Examinable Components	ECA	50
Total		100