

PSY259 Personality and Individual Differences

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

PSY259 Personality and Individual Differences surveys different approaches to the psychology of personality, including the psychoanalytic approach, life-span approach, genetics approach, humanistic approach, behavioural approach, social-learning approach, and the cognitive approach. In addition, building upon the fundamental knowledge of these various approaches are contemporary conceptual and application pieces, such as the roles of race, gender, as well as social media on the shaping of personality. Through this course, students will gain understanding and knowledge that will serve as a firm foundation for further study into the subject of personality and psychology.

Topics:

- An Overview of Personality and How It is Shaped
- The Psychoanalytic Approach
- The Neo-Psychoanalytic Approach
- The Life-Span Approach
- The Genetics Approach
- The Humanistic Approach
- The Cognitive Approach
- The Behavioural Approach
- The Social-Learning Approach
- The Limited-Domain Approach
- Integration and Application of Theories
- Personality in Perspective

Textbooks:

PSY259 Study Guide Jul15/Jan16 (UDC - SUSS) SUSS
ISBN-13: SG-1126

Theories of Personality 12th Schultz, D.P., Schultz, S.E., & Maranges, H.M. Cengage
ISBN-13: 9780357946534

Learning Outcome:

- Demonstrate knowledge and understanding of the perspectives in personality psychology.
- Discuss the major theories and relevant research findings.
- Compare the strengths and limitations of the major theories.
- Differentiate among the different perspectives and evaluate how key assumptions in each approach differentially account for individual differences.
- Examine how new insights gleaned from the various approaches contribute to an understanding of human behaviour and mental processes.
- Recognise the extent to which traditions and major theories in personality direct trends in current research.
- Apply theoretical concepts from personality to case studies.

Assessment Strategies - Regular Semester (Daytime Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	PRE-CLASS QUIZ 2	5
	TUTOR-MARKED ASSIGNMENT 1	20
	GROUP BASED ASSIGNMENT 1	20
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.