

PSY263 Group Dynamics

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

Understanding people and the way they feel, behave and think necessitates an understanding of the groups that people are in. Human behaviour is so fundamentally group behaviour that individuals must be studied and understood in contexts that are embedded in their families, friendships, colleagues, cliques, groups, and teams. In PSY263 Group Dynamics, students will gain a deeper understanding of the theoretical and practical aspects of group dynamics and discuss the importance of studying human behaviour in the context of the groups that they are in. Students will discuss issues such as group formation, group cohesion, group development, and group conflict. Other issues such as group influence, group power, group leadership, group performance, and group decision making will also be examined.

Topics:

- Introduction to Group Dynamics
- Inclusion and Identity
- Formation
- Cohesion
- Development
- Conflict
- Influence
- Power
- Leadership
- Performance
- Teams
- Decision Making

Textbooks:

PSY263 Examining the symptoms of groupthink and retrospective sensemaking. *Small Group Research*, 37(1), 36-64.
ISBN-13: RD-0095

PSY263 Leuteritz, J., Navarro, J. & Berger, R. (2017). How knowledge worker teams deal effectively with task uncertainty: the impact of transformational leadership and group development, *Frontiers in Psychology*, 8. doi: <https://doi.org/10.3389/fpsyg.2017.01339>
ISBN-13: RD-0082

PSY263 Mucchi-Faina, A., Pacilli, M. G., & Pagliaro, S. (2011) Automatic reactions to the labels “minority” and “majority” are asymmetrical: Implications for minority and majority influence, *Social Influence*, 6(3), 181-196, <https://doi.org/10.1080/15534510.2011.596365>.
ISBN-13: RD-0094

PSY263 Osborn, K.A., Irwin, B.C., Skogsberg, N. J. & Feltz, D.L. (2012). The Kohler effect: motivation gains and losses in real sports groups. *Sport, Exercise, and Performance Psychology*, 1, 242-253
ISBN-13: RD-0083

PSY263 Study Guide Jul15/Jan16
ISBN-13: SG-1127

PSY263e McKenna, K. Y. A. & Green, A. S. (2002). Virtual group dynamics. *Group Dynamics: Theory, Research and Practice*, 6 (1), 116-127.
ISBN-13: RD-0056

Group Dynamics 7th Donelson R. Forsyth Cengage
ISBN-13: 9789814844833

Learning Outcome:

- Examine the principles and concepts that guide the study of group dynamics.
- Discuss the necessity and importance of studying human behaviour in the context of their groups.
- Demonstrate knowledge and understanding of the major theories and models of group dynamics.
- Apply knowledge in understanding the transformation from personal identity to social identity.
- Develop practical research skills in doing research in group dynamics.
- Appraise case studies and research findings based on the understanding of group dynamics.

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	25
	TUTOR-MARKED ASSIGNMENT 2	25
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.