

# PSY358 Educational Psychology in Singapore

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JAN

## **Synopsis:**

This course is best suited to educators and those with a relevant background. Students will need to read widely and be ready to synthesise information from multiple sources as part of their learning.

In this course, we learn about how people learn and discuss some considerations unique to the Singaporean landscape. Students will gain an understanding of educational behaviours and settings and discuss the importance of applying research findings to teaching practices. In addition to formalised school settings in Singapore, the consideration of adult learning is particularly important given Singapore's growing emphasis on lifelong learning and our efforts at skills upscaling. Students will also discuss issues such as learner diversity, classroom assessment, and how to foster productive learning environments for varied groups of learners. Management of learners with neurodevelopmental needs as well as social emotional learning will also be examined.

## **Topics:**

- Teaching and Educational Psychology
- Adult Education
- Creating a Supportive Learning Environment
- Theories of Learning: Complex Cognitive Processes
- Application of Learning Theories
- Learner Diversity: Group Differences
- Learner Diversity: Individual Differences and Special Needs
- Classroom Assessment Knowledge & Screening Tools
- Understanding Test Scores and Communicating Assessment Results
- Psychosocial Development, Social Theories of Learning and Social Emotional Learning
- Motivation
- Managing Individuals and Groups in Educational Settings

## **Textbooks:**

Educational psychology: Developing learners 10th Ormrod, J. E., Anderman, E. M., & Anderman, L.  
Pearson  
ISBN-13: 9780136911876

PSY358 Study Guide (UDC - SUSS)  
ISBN-13: SG-2064

**Learning Outcome:**

- Compare how psychological concepts and theories are applied across different educational settings
- Illustrate learner diversity, such as gender, culture, socioeconomic, special needs, giftedness
- Appraise formal and informal assessments in learning
- Examine constructive classroom management strategies
- Discuss teaching and learning environments and related issues such as classroom interventions
- Develop educational research skills, such as doing research in relevant areas and topics
- Evaluate case studies/research findings based on the understanding of educational psychology

**Assessment Strategies - Regular Semester (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	25
	TUTOR-MARKED ASSIGNMENT 2	25
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>

\*The information listed is subject to review and change.