

PSY455 Qualitative Research

Level: 4

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

While psychological inquiry tends to be dominated by quantitative research, qualitative research remains deeply entrenched within certain disciplines of psychology, such as group dynamics and psychotherapy. Qualitative research is grounded in a different paradigm that focuses on experiential feeling, as opposed to quantifiable numbers. PSY455 Qualitative Research will explore a range of methodologies commonly adopted in qualitative research, with opportunities for students to design and implement their own qualitative research.

Topics:

- Why Qualitative Research?
- Philosophical, Assumptions and Interpretive Frameworks
- Designing a Qualitative Study
- Five Qualitative Approaches to Inquiry
- Five Different Qualitative Studies
- Introducing and Focusing the Study
- Data Collection
- Data Analysis
- Data Representation
- Writing a Qualitative Study
- Standards of Validation and Evaluation
- Academic Rigour and Quality

Textbooks:

Main textbook: Qualitative inquiry and research design: Choosing among five approaches. 4th Creswell, J.W., & Poth, C.N. Sage
ISBN-13: 9781506330211

PSY455 Study Guide (UDC - SUSS) SUSS
ISBN-13: SG-1469

Learning Outcome:

- Appraise the strengths and limitations of qualitative research
- Differentiate the distinctive features of qualitative research from that of quantitative research
- Discuss five approaches of qualitative inquiry: Narrative, Research, Phenomenology, Grounded Theory, Ethnography and Case Study
- Examine the standards of validating and evaluating qualitative research rigour and quality
- Construct a viable qualitative research proposal and carry out data collection, analysis, and interpretation, from conceptualisation to completion
- Propose appropriate, ethical, and evidence-based research designs, strategies, methodologies and methods for different research needs

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	25
	TUTOR-MARKED ASSIGNMENT 2	25
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.