

## PSY502 Supervised Practicum II

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

### Synopsis:

The specialised practicum builds on the learning experience of the foundational practicum. Students work with specialised client groups and have more opportunities for supervised practice. Students learn about the need for higher levels of service customisation relevant to specialised groups. They will gain an appreciation for the professional challenges of working within resource constraints, with organisational demands and sometimes political sensitivities. Students can apply their knowledge and skills to work across disciplinary lines and manage the expectations of multiple stakeholders. Students will learn about organisational culture and how they can influence change. They will also exercise their skills in planning for their own professional development and learning.

### Topics:

- Psychological practice in a specialised setting
- Policies and procedures for working with specialised client groups
- Ethical and legal issues in working with specialised client groups
- Evidence-informed and data-driven practice with multidisciplinary teams for client care and services
- Case presentations within psychological services
- Assessment and intervention with specialised client groups
- Professional report writing and communication
- Management and progress tracking of psychological cases
- Evaluation of current interventions based on research and trends with specialised client groups
- Process evaluation and self-assessment
- Reflective supervision
- Application and evaluation of professional development to practice

### Learning Outcome:

- Evaluate the application of professional best practices and ethics when working with specialised client groups
- Appraise how psychologists work across different disciplines and with different stakeholders
- Examine the diverse skill sets required of psychologists in working with specialised client groups
- Construct evidence-informed assessment and intervention approaches for specialised client groups
- Assemble strategies to track, manage and evaluate interventions for specialised client groups
- Formulate a plan for continuous professional development

### Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	30

Overall Examinable Components	ECA	70
<b>Total</b>		<b>100</b>

\*The information listed is subject to review and change.