

PSY520 Foundations of Forensic Psychological Practice

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

PSY520 is a foundational course to introduce students to the field of Forensic Psychological practice in Singapore. The course looks at important professional practice issues such as Ethics and professional boundaries, the importance of Clinical Supervision, and working across disciplines. The course also introduces students to the theoretical and applied aspects of forensic psychological assessments and clinical interviewing. This foundational course will prepare students for the more specialised courses in the programme.

Topics:

- The context and scope of Forensic Psychology in Singapore
- Incarceration and Community Rehabilitation in Singapore
- Professional Practice and Public Policy
- Pathways to Crime
- Professional Practice Issues 1: Ethics for the forensic practitioner
- Professional Practice Issues 2: Boundaries and working in Multi-Disciplinary Teams
- Professional Practice Issues 3: Reflective Practice and Clinical Supervision
- Introduction to Forensic Assessment 1
- Introduction of Forensic Assessment 2
- Introduction to Motivational Interviewing and its application to Forensic settings
- Forensic Clinical Interviewing Skills 1
- Forensic Clinical interviewing Skills 2

Textbooks:

Bonta, J. & Andrews, D.A.: The Psychology of Criminal Conduct (eText) (6 ed.). (2016). Routledge. ISBN-13: 9781317387404

Learning Outcome:

- Judge the scope of Forensic Psychology practice in Singapore.
- Assess the importance of professional standards and ethical practice.
- Appraise crime pathways, incarceration and offender rehabilitation in Singapore.
- Evaluate different methods in forensic assessment and clinical interviewing.
- Illustrate the use of motivational interviewing approaches with offenders.
- Demonstrate basic skills in forensic assessment.
- Compare the relevant skills needed in clinical interviewing.

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRESENTATION 1	20
	GROUP BASED ASSIGNMENT 1	30
Overall Examinable Components	ECA	50
Total		100