

# **PSY523 Forensic Mental Health**

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JAN

## **Synopsis:**

PSY523 Forensic Mental Health will provide the student with the knowledge and understanding of the range of mental health issues in the offender population. These include major mental, developmental, and personality disorders. The use of psychological tests in forensic assessment will be covered. Students will learn case conceptualising skills, integrating different sources of information to provide a clinical formulation that will guide intervention. The student will also learn ways of working with the offenders with severe mental disorders.

## **Topics:**

- Mental disorders and offending in Singapore
- Factors contributing to psychopathology and offending
- Major mental disorders 1: Anxiety, trauma, mood and related disorders
- Major mental disorder 2: Schizophrenia spectrum and psychotic disorders
- Major mental disorders 3: Neurocognitive and other disorders
- Personality disorders 1
- Personality disorders 2
- Mental Health Assessment for the Forensic Practitioner 1
- Mental Health Assessment for the Forensic Practitioner 2
- Case conceptualisation and formulation 1
- Case conceptualisation and formulation 2
- Working with the severely mental disordered offender

## **Textbooks:**

Sturmey, P. & McMurrin, M.: Forensic Case Formulation. (eText) (2011). Wiley  
ISBN-13: 9781119976899

**Learning Outcome:**

- Appraise the different factors that contribute to the development of psychopathology and offending behaviour.
- Evaluate the different mental disorders and their effects on offending behaviour.
- Judge the use of assessments in case conceptualisation and treatment planning.
- Demonstrate basic skills in the assessment of major mental, developmental and personality disorders and in providing brief interventions.
- Formulate a clinical profile of an offender that forms the basis for intervention.
- Critique the fundamental skills needed in working with mentally disordered offenders.

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRESENTATION 1	20
	TUTOR-MARKED ASSIGNMENT 1	30
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>