

RSS501 Advanced Social Research Methods and Design

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

Having a thorough grounding in social science research methodologies and strong research skills is a cornerstone of graduate programmes in the social sciences. This course introduces students to a range of research methods and designs commonly used in the social sciences. All stages of the research process will be covered, providing students with the opportunities to evaluate ethical, measurement, reliability, and validity issues in research practice. The course will enhance the research knowledge and techniques of students and equip them with advanced quantitative and qualitative research skills. Students will acquire the practical skills needed to structure, design and conduct their own research studies independently.

Topics:

- Foundations of Social Scientific Thinking
- Understanding theory and research
- Methodological Approaches
- Problem definition, literature review, and hypotheses
- Measurement, validity, and reliability
- Quantitative research design
- Experimental and Quasi-experimental designs
- Survey research design and instrument construction
- Qualitative research design
- Field Research and other qualitative designs
- Ethical issues in social science research
- Evaluation of published articles and report writing

Textbooks:

Neuman, L. W. (2014).: Social Research Methods: Qualitative and Quantitative Approaches United Kingdom: Pearson Education Limited.
ISBN-13: 9781292033617

Crotty, M. (1998): The Foundations of Social Research : Meaning and Perspective in the Research Process SAGE Publications.
ISBN-13: 9781446225745

Learning Outcome:

- Compare the advantages and disadvantages of quantitative versus qualitative methodologies
- Assess the validity of various measurement techniques and suitability of various research designs and methods
- Evaluate how research issues such as ethics, measurement, validity, and reliability, can influence research designs and implementation, and the interpretation of research findings
- Formulate research questions and hypotheses
- Select appropriate research methods for different research needs and questions
- Construct research instruments such as scales, survey questionnaire and interview guide

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	25
	GROUP BASED ASSIGNMENT 1	25
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.