

SEC341 Terrorism and Society: Survey of Terrorist Groups in Modernity

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

There are three reasons students need to learn about terrorist groups: (1) these groups are the basis for analysing terrorism; (2) understanding of terrorist groups will be useful for practical and applied portfolios in the police force, immigration, customs and other security agencies; and, (3) terrorist groups have a high impact on politics and society. The course is divided into three phases: Phase I: Barbarism; Phase II: Ancient and medieval terrorism; and Phase III: Modern forms of terrorism – from globalization to modernity. The course concludes with the impact of terrorism on Non-Traditional Security (NTS) regimes.

Topics:

- Pre-historical terrorism or barbarism
- Ancient & medieval forms of terrorism
- Modern terrorist groups
- Terrorist groups
- Terrorism & globalization
- Terrorism & the law

Textbooks:

SEC341 Study Guide (UDC - SUSS) SUSS ISBN-13: SG-1238

The Universal Enemy: Jihad, Empire, and the Challenge of Solidarity (Stanford Studies in Middle Eastern and Islamic Societies and Cultures) 1st Darryl Li Stanford University Press ISBN-13: 9781503610873

Learning Outcome:

- Appraise the different concepts of terrorism in modernity.
- Distinguish legitimate and non-legitimate power in modernity.
- Examine causes and roots of terrorism in modernity.
- Propose factors responsible for the development of terrorism.
- Arrange the different terrorist groups in Southeast Asia in order of their political impact.
- Judge the extent of terrorist groups since 9/11.
- Synthesize the impact of post-war security policies on terrorist groups in Asia.
- Assess the inter-connectedness of global terrorist networks.
- Evaluate the measures used by counterterrorists to address terrorist groups
- Rate terrorist activity in Southeast Asia since the death of Osama bin Laden.
- Compare and contrast terrorist groups in modernity.
- Critique Jemaah Islamiyah's networks in Southeast Asia.
- Apply security studies concepts to seminar discussions.
- Interpret work-based problems with concepts in security studies.
- Demonstrate competence in academic writing (political science).

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	2
	PRE-CLASS QUIZ 2	2
	PARTICIPATION 1	6
	GROUP BASED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 1	20
Overall Examinable Components	Written Exam	50
Total		100

^{*}The information listed is subject to review and change.