

SPE105 Management of Behaviour in Special Education

Level: 1

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

Synopsis:

SPE105 Management of Behaviour in Special Education introduces students to the range of issues and practices involved in the management of the Special Education classroom. This includes the deployment of antecedents to pre-empt behaviour issues. Considerations will be given to behaviour management in inclusive classrooms. Tools for identifying behavioural patterns, consequences and challenges, as well as their implication for instructional planning and rectification will also allow teachers to strategise interventional approaches in the Special Education classroom.

Topics:

- Behaviour and Learning
- Approaches to Managing Behaviour
- Issues in Behavioral Management
- Group Behaviour
- Identifying Triggers
- Tools for Managing Behaviour
- Behaviour Modification
- Positive Behaviour Support
- Developing Intervention for Pupils with Challenging Behaviour
- Intervention and Consequences
- Managing Behaviour in the Classroom
- Behaviour and Classroom Planning

Textbooks:

Ronald C. Martella.: Comprehensive Behavior Management (eText) 2nd edition Sage
ISBN-13: 9781506318967

Thomas M. Shea/ Anne M. Bauer.: Behavior Management (eText) 10th Edition Pearson New
International Edition
ISBN-13: 9781292055350

Learning Outcome:

- Describe different methods of managing behaviour.
- Apply appropriate principles and strategies for different profiles of behavioural needs.
- Create an appropriate intervention plan for pupils with behavioural needs.
- Identify the Triggers or Consequences to inappropriate behaviours and the appropriate Replacement Behaviours.
- Examine the implications that behavioural challenges have for learning.
- Demonstrate how Positive Behaviour Support is used on a school-wide basis.

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	25
Overall Examinable Components	Written Exam	50
Total		100