

# **SPE201 Pedagogy and Intervention I: Teaching Individuals with Special Educational Needs**

**Level:** 2

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY SEMESTER

## **Synopsis:**

SPE201 Pedagogy and Intervention I: Teaching Individuals with Special Educational Needs introduces the process of psycho-educational assessment, and procedures such as the identifying of strengths and weakness, understanding the learning and developmental concerns and the educational planning related to learning profiles. The assessment procedures, in response to referral questions, are examined and placed in the context of communication and collaboration with parents and professionals from multiple disciplines working with the child with Special Educational Needs. Critically related to this is the different approaches taken to link findings from the assessment to intervention and teaching.

## **Topics:**

- Understanding Psycho-educational Assessment
- Communicating the Assessment: Issues and Ethics
- Learning Profiles
- From Assessment to Programme Planning for Intervention in Special Educational Needs of Individuals
- Managing Referral Questions
- Theoretical Models and Approaches to Intervention in Special Educational Needs 1
- Theoretical Models and Approaches to Intervention in Special Educational Needs 2
- Note Keeping
- Record Keeping and Documentation
- Evaluation of Programme Planning and Progress of Individuals
- Reports for Case Conferences
- Collaboration in Special Educational Needs

## **Textbooks:**

: Pedagogy and Intervention I (eText)  
ISBN-13: 9789813133365

**Learning Outcome:**

- Identify the key content and data of a psychological/psycho-educational report.
- Explain how the psycho-educational assessment of individuals with Special Educational Needs relate to their Programme Planning.
- Justify a proposed course of intervention with theoretical support.
- Develop theoretically coherent individual education plans (IEP).
- Evaluate outcomes of programme implementation
- Examine intervention outcomes through reports or presentation at case conferences.

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	25
Overall Examinable Components	Written Exam	50
<b>Total</b>		<b>100</b>