

SPE203 Pedagogy and Intervention II: Teaching to Meet Diverse Education Needs

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

Synopsis:

SPE203 Pedagogy and Intervention II: Teaching to Meet Diverse Education Needs foregrounds the teaching of curriculum content typically taught in diverse classroom types. The concept of effective classroom management, the school-wide, class-wide and individual strategies are explored. There will also be a focus on the interventions required for managing emotional and behavioral challenges within the context of a Special Education classroom, or with students with Special Educational Needs included in the mainstream classroom. This course necessitates reflection on the implications that pedagogical approaches have on issues such as teacher stress and burn-out.

Topics:

- Fundamentals of Classroom Management
- Special Educational Strategies for the Diverse School
- Teaching in the Inclusive Classroom
- Group Dynamics
- Home Learning
- Allied Education
- Teaching Core Curriculum Content in Special Education
- Technology in Special Education
- Assessment of Learning Progress: Individual
- Assessment of Learning Progress: Group
- Evaluation of Teaching
- Managing Teacher Stress

Textbooks:

: Inclusion: Effective Practices for All Students (eText) 3rd Edition
ISBN-13: 9780134530062

Learning Outcome:

- Demonstrate the use of strategies of classroom management.
- Develop plans for including pupils with Special Educational Needs in the mainstream classroom.
- Appraise selected technologies and their relevance for meeting specific Special Educational Needs.
- Evaluate the progress of pupils' learning.
- Analyse Core Curriculum Content in Lesson Planning for the Special Education class.
- Determine how teaching strategies relate to learning outcomes.

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	25
Overall Examinable Components	Written Exam	50
Total		100