

## **SPE205 Autism Spectrum Disorder (ASD)**

**Level:** 2

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY REGULAR SEMESTER

### **Synopsis:**

SPE205 Autism Spectrum Disorder (ASD) examines autism, its early signs and primary symptoms within the spectrum of autism disorder. It highlights the challenges that ASD poses to both diagnosis, treatment, intervention and teaching. The provision of support and educational placement is examined in terms of the major approaches to supporting autism needs including the strategies that have been found to be effective in managing behaviours and imparting skills based on research on autism. Support for ASD is also examined within the framework of inclusion.

### **Topics:**

- The History of Autism
- Understanding the Diagnostic Tools
- Special Education in the Context of Autism Treatment and Intervention
- The Spectrum of Autism Disorder (Asperger Syndrome or High Functioning Autism?)
- The Needs of Autism at Different Developmental Phases
- The Implications of Autism Needs for Learning
- Challenges in Meeting the Special Educational Needs of Pupils with Autism
- Major Approaches to Educating Pupils with Autism
- Teaching Pupils with Autism in Inclusive Settings
- Managing Behaviour
- Managing Classroom Interactions
- Developing Support Plans for Pupils with Autism

### **Textbooks:**

Lauren J. Hall: Autism Spectrum Disorders: From Theory to Practice, 3rd Edition. Pearson 3rd Edition  
Pearson

ISBN-13: 9780134450087

**Learning Outcome:**

- Describe the key characteristics of autism
- Compare the differential needs and key challenges within the spectrum of autism disorder.
- Determine the appropriate support for needs within the spectrum of autism disorder.
- Examine the key components of a major approach to educating pupils with autism.
- Create a support plan for pupils with autism and severe learning difficulties.
- Explain how inclusion works for some pupils who have autism.

**Assessment Strategies - Regular Semester (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	25
Overall Examinable Components	Written Exam	50
<b>Total</b>		<b>100</b>

\*The information listed is subject to review and change.