

SPE303 Transition in Special Education

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

Synopsis:

SPE303 Transition in Special Education examines the concept of transition. Transition is a recurring feature in the lifespan development of individuals with Special Educational Needs. Its different aspects and the research on them are studied in this course. They include:

- transition at different developmental stages of children with Special Educational Needs,
- the planning and support for transition,
- implementation of processes of transition, and
- the inter-agency collaboration and family involvement.

Topics:

- The Concept of Transition
- Transitions Across Human Development
- Transition Planning
- Challenges to Transition
- Helping Pupils with Special Educational Needs Understand Change
- Post-Schooling Transition
- Transition to Employment
- Supporting Transition
- Transition to Community or Independent Living
- Dignified Adulthood
- Resource Building for Transition
- Evaluating Transition Plans

Learning Outcome:

- Demonstrate a practical understanding of transition and apprehend its implications for Special Education.
- Illustrate, with specific examples, transitions at the major developmental phases in the lifespan.
- Plan for transition for pupils with Special Educational Needs in Singapore.
- Examine how transition to employment planning works.
- Create a plan for transition to independent living for pupils with Special Educational Needs.
- Recommend the resources that are pertinent to different types of transition.

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	20

Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 2	25
Overall Examinable Components	Written Exam	50
Total		100