

SPE313 Transition into Adulthood and Employment

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY REGULAR SEMESTER

Synopsis:

SPE313 Transition into Adulthood and Employment examines the process of preparing the individual for transition from childhood into adult life. For individuals with special needs, the social emotional changes involved in moving from school or college to a successful and independent adult life make the process complicated. This course examines the planning needed to support transition to higher education and/or employment, and the resources of health and social care, as well as education services that support the transition to living independently and active participation in society.

Topics:

- Resource Mapping for Post-Schooling Transition
- Pathways to Employment
- Pathway to Higher Education or (Continuing) Adult Learning
- Challenges to Skills Preparation in Transition to Employment
- Community Participation for Adults with Special Needs
- Adult Personal and Health Care
- Day Programmes for Adults with Profound and Multiple Disabilities
- Life Skills
- Socialising in the Work Environment
- Dignified Employment
- Assessment and Review of Plans
- Remedial Training

Textbooks:

SPE313 Study Guide (UDC - SUSS)

ISBN-13: SG-2106

Your Complete Guide to Transition Planning and Services Mary E. Morningstar, Elizabeth Clavenna-Deane Brookes Publishing
ISBN-13: 9781681252575

Learning Outcome:

- Assess the functional capacity of the adult with special needs on basic job demands in preparation for work or employment.
- Analyse the demands of job placements for skills training and preparation of adults with special needs.
- Formulate plans that provide opportunities for community inclusion into daily living activities for individuals with special needs.
- Prepare plans for the process of transition to higher education/employment through resource mapping.
- Examine the procedures for promoting and supporting personal and health care of adults with special needs.
- Propose the appropriate resources and allied health support for adults with profound and multiple disabilities.

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	20
	GROUP BASED ASSIGNMENT 1	25
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.