

# SPE315 Supporting Special Needs in the Home

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY SEMESTER

## Synopsis:

SPE315 Supporting Special Needs in the Home situates the centrality of the home and family in special needs service delivery. Support programmes that are home-based and parent-inclusive integrate the unique strengths, needs and culturally Special Educational Needs assistive priorities of the child with special needs, the parents as primary caregivers and the family. This course presents the collaboration of professionals with and their support of the primary caregiver as critical contributors to positive early childhood outcomes for the child with special needs.

## Topics:

- Overview of Programmes of Home-Based Support and Intervention with Families of Individuals with Special Needs
- Challenges to Home-Based Support and Intervention
- Learning at Home
- Supporting Children with Special Needs at Home
- Supporting Adults with Special Needs Support for Families at Home
- Health and Safety in the Home for Persons with Special Needs
- Caring for the Caregiver of Individuals Special Needs
- Parent-School or Parent-Service Provider Collaboration
- Technology to Support Special Needs in the Home
- Creating Community Support for Persons with Special Needs
- Develop Plans for Home Support
- Planning for Emergencies

## Learning Outcome:

- Examine the unique needs of parents and siblings of children with special needs.
- Formulate strategies to promote the emotional health and mental well-being of caregivers of individuals with special needs.
- Illustrate, with practical examples, the significance of the collaboration between teachers or service providers and families of individuals with special needs, to promote learning and/or independent living.
- Recommend the resources required for effective community, social and financial support for caregiving at home.
- Appraise the suitability of home-based intervention to meet the special needs of a family member.
- Prepare a collaborative home support plan for families caring for individuals with special needs.

## Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5

Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	25
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>