

SWK109 Micro-skills for Interviews and Home-visits

Level: 1

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

SWK109 Micro-skills for Interviews and Home-visits seeks to enable students to learn microskills, concepts and develop competencies integral in establishing a therapeutic relationship with the client in the helping process. The learning process encourages self-awareness of the influence of oneself in the context of conducting home-visits and interviews. In addressing the multicultural aspects of our work, this course also examines the importance of cultural competency. The integration of theories and skills in this course seek to support students with the practical knowhow for the engagement, assessment and influencing of the client in face-to-face sessions at the agency and in the client's residence.

Topics:

- The Helping Process
- Cultural Competency and Ethics
- Understanding of Self
- Connecting through Attending Behaviour
- Observation Skills and Reflecting Feelings
- Facilitating Communication through Questioning Skills
- Active Listening Skills: Encouraging, Paraphrasing And Summarising
- Confrontation And Focusing Skills
- Influencing Skills And Strategies
- Skills Integration- Conducting the Interview
- Working with Different Clientele Groups
- Planning and Documenting Home-visits
- Conducting Home Visits

Learning Outcome:

- State the factors that contribute to a therapeutic relationship in the helping process.
- Describe the processes for the application of micro-skills.
- Explain the rationale and choice of micro-skills in relation to the situation's requirement.
- Discuss the influence of the self on the interview process.
- Identify one's effectiveness and areas of growth in the use of micro-skills.
- Demonstrate effective use of micro-skills in an interview setting.
- Apply strategies in addressing challenging situations in the interview.
- Use assessment strategies in relation to the home visit context.

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5

Overall Continuous Assessment	DISCUSSION BOARD 1	10
	TUTOR-MARKED ASSIGNMENT 1	35
Overall Examinable Components	Written Exam	50
Total		100

*The information listed is subject to review and change.