

# **SWK211 Reflective Practice and Cultural Competencies**

**Level:** 2

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JAN

## **Synopsis:**

The understanding of “self” and its relationship with others is critical in social work practice. The understanding of one’s personal beliefs, values and biases is a first step in appreciating the importance of multi-cultural identities in the lives of clients and how it will influence one’s attitude and beliefs about clients. There are two main components to the course. The first component consists of a journey of self-awareness through experiential learning and the second component consists of using the insights gained to understand how the “self” interacts and relates to people who have different ages, genders, ethnicity, religions, physical abilities, cultural practices and socio-economic backgrounds. Through a constant practice of self-reflection towards inter-cultural value differences, the course aims to introduce respectful, cultural competent social work practices among diverse social groups.

## **Topics:**

- Personal values and principles.
- Personal crises and challenges.
- Inter-personal differences.
- Reflection and reflective practice.
- Reflective practice in social work.
- Methods of reflective practice.
- Challenges of reflective practice.
- Empathy and cultural competency
- Working with “difficult” clients.
- Managing diversity in groups.
- Reflective practice in social service/social care organisations.
- Managerialism and discretionary power.

## **Textbooks:**

Christine Knott and Terry Scragg: Reflective Practice in Social Work (eBook) 5th Sage  
ISBN-13: 9781526471666

**Learning Outcome:**

- Identify and locate personal values within broader socio-economic contexts.
- Explain key concepts related to reflective practice and cultural competencies.
- Discuss the importance and challenges of reflective practice in social work.
- Discuss the relationship between personal values and the role of social workers under various contexts.
- Identify personal experiences and attributes that shape one's own values.
- Demonstrate different ways of practicing reflexivity as a social worker.
- Develop skills and strategies to engage with "difficult" clients.
- Illustrate how social workers balance between personal, professional, organisational and social values.

**Assessment Strategies (Daytime Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	30
	GROUP BASED ASSIGNMENT 1	15
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>