

# **SWK292 Social Work Practice and Skills Lab II: Working with Small Groups**

**Level:** 2

**Credit Units:** 10 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY SEMESTER

## **Synopsis:**

The second Practice and Skills Lab emphasizes the application of the strengths-based, planned change, generalist model to practice with a variety of small groups, including task groups, treatment groups, support groups, and educational groups. As in Social Work Practice and Skills Lab I, self-awareness, ethics, and cultural competence will continue to be emphasized. Tutorial sessions function as a skills laboratory in which students learn from role playing, observations, audiovisuals, and discussion of examples drawn from child and family services, health care, youth work, and community development settings.

## **Topics:**

- Overview of groupwork
- Theories on group dynamics
- Theories and models of group leadership
- Multicultural groupwork: self help groups
- Planning the group
- Beginning stage of a group
- Assessment
- Treatment groups: Foundation methods
- Treatment groups: Specialized methods
- Task groups: Foundation methods
- Task groups: Specialized methods
- Evaluation
- Ending the group's work
- Overview of group work (definition, classification, history and ethical principles)

## **Textbooks:**

Toseland, Ronald, W. & Rivas, Robert, F.: An Introduction to Group Work Practice (eBook) 8th Edition Pearson  
ISBN-13: 9781292160290

**Learning Outcome:**

- Explain major theories about group dynamics and leadership.
- Discuss major models of group work (social goals model, remedial model, and the reciprocal model) in social work.
- Examine commonly encountered ethical issues in group work practice and learn factors to consider in resolving ethical dilemmas.
- Apply different modes of recording and writing in group work.
- Develop communication skills and relationship building skills with small groups.
- Describe the helping process in the strengths-based, generalist planned change model (engagement, assessment, planning, intervention, evaluation, and termination) to work with small groups.
- Compare group facilitation skills in conducting treatment, support, educational, and task groups
- Employ group work skills to various populations in a variety of settings.
- Analyze racial, ethnic, class, gender, religious, linguistic, and cultural diversity in working with small groups.
- Outline the practical use of groups for social change
- Illustrate the contribution of a group work practice to human rights
- Discuss power issues in groupwork and individual practice

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	25
	TUTOR-MARKED ASSIGNMENT 2	25
Overall Examinable Components	Written Exam	50
<b>Total</b>		<b>100</b>