

TSL505 Sociolinguistics and Education

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

TSL 505 Sociolinguistics and Education explores fundamental concepts and theories in sociolinguistics. Variation in language and language use are considered in relation to the variables of location, class, culture, gender, change and ideology. Special attention is placed on how an understanding of the operation of these variables bears on the issues of language policy, planning and education practice in Singapore and elsewhere.

Topics:

- Languages, dialects, styles and registers
- Pidgin and creole languages
- Regional variation, social variation and variation studies
- Diglossia, code-switching and code-mixing
- The ethnography of communication
- Language and culture
- Language and gender
- Language and disadvantage
- Language change
- Language planning
- Bilingualism and multilingualism
- Sociolinguistics and language teaching

Textbooks:

Introducing Language and Society 2022 Rodney H. Jones and Christiana Themistocleous Cambridge University Press (VitalSource)
ISBN-13: 9781108599146

Learning Outcome:

- Examine the fundamental concepts of sociolinguistics
- Discuss the major theories of sociolinguistics
- Analyse the relation between language and culture
- Evaluate the issue of language, gender and disadvantage
- Critique the issue of bilingualism/multilingualism, language policy and planning
- Appraise the impact of sociolinguistic processes on classroom practices

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	40
	PARTICIPATION 1	10
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.