

TSL507 Second Language Acquisition and Pedagogy

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

TSL 507 Second Language Acquisition examines critically theories that seek to explain the acquisition of a second language (SLA). These theories focus on different aspects of second language learning: learner's language, difference and strategies; social factors; language transfer; cognitive factors; and classroom interaction. The implications of some of these theoretical insights on language teaching and syllabus design are then considered critically.

Topics:

- Defining second language acquisition
- Learner errors and error analysis
- Order and sequence in SLA
- Variability in learner language
- The role of social factors in SLA
- The role of input/interaction in SLA
- The influence of language transfer on SLA
- Cognitive accounts of SLA
- Individual learner differences and learning strategies
- Classroom interaction and SLA
- SLA research and language teaching
- SLA research and the structural syllabus

Textbooks:

Understanding Second Language Acquisition 2009 Lourdes Ortega Hodder Routledge
ISBN-13: 9781444174106

Learning Outcome:

- Compare different SLA theories
- Discuss the role of language environment (input/interaction/feedback) in SLA
- Examine second language learner data to better understand how language learning happens in interaction
- Critique cognitive accounts of SLA
- Assess the implications of SLA research on language pedagogy
- Appraise social dimensions of L2 learning

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	40
	PARTICIPATION 1	10
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.