

TSL509 TESOL Curriculum

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

TSL 509 TESOL Curriculum provides students with an insight into the approaches, principles and processes of language syllabus design and curriculum development in the Digital Age. Firstly, the course gives an overview of various approaches, and highlights the distinction between syllabus design and curriculum development. Secondly, the various processes of curriculum development are examined critically. Thirdly, this is followed by a careful consideration and critique of various curriculum documents. Finally, implications for the development of curriculum documents of direct relevance to course participants' teaching contexts are explored in detail.

Topics:

- Syllabus design and curriculum development
- Approaches to syllabus design
- Emergence of a curriculum approach in language teaching
- Language learning/teaching principles and curriculum design
- Needs analysis
- Situation analysis
- Goals and learning outcome
- Content and organisation
- Selection and use of coursebook and other materials
- Implementing the curriculum: Classroom and teaching procedures
- Monitoring and assessment
- Course evaluation

Textbooks:

Macalister, John and I.S.P. Nation (2020). Language Curriculum Design 2e. Routledge John Macalister and I.S.P. Nation Taylor & Francis
ISBN-13: 9780429203763

Learning Outcome:

- Discuss the curriculum development process
- Relate the materials evaluation and adaptation process to curriculum design
- Differentiate between syllabus design and curriculum development
- Critique the principles and issues underlying curriculum design
- Evaluate and adapt supplementary materials to fulfill curricular objectives
- Design a curriculum of a language course intended for a specific group of learners

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	40
	PARTICIPATION 1	10
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.