

# **TSL555e Literacy, Language and Education**

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY 2 YEARS

**E-Learning:** BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

## **Synopsis:**

TSL555 Literacy, Language and Education provides students with insights into the study of literacy in the Digital Age across a range of disciplines, including: the relation between written and spoken language; the development of pre-school, emergent and adult literacies; and the literacy practices in schools, at home and at work. Special consideration is given to the critical discussion of literacy case studies of relevance to the Singapore education context.

## **Topics:**

- Overview: A history of literacies
- Defining literacy and literacies
- Emergent literacies
- School-based literacies – Reading and writing
- Didactic literacy pedagogies
- Authentic literacy pedagogies
- Functional literacy pedagogies
- Critical literacy pedagogies
- Multimodal literacies
- Literacies for adult learning across the curriculum
- Literacy diversities and literacy assessment
- Researching literacy practices

## **Textbooks:**

Holme, Randal: Literacy. An introduction. (2004) Edinburgh: Edinburgh University Press  
ISBN-13: 9780748616893

Barton, David.: Literacy: An Introduction to the Ecology of Written Language. (eText) (2007).  
Blackwell  
ISBN-13: 1119485667

**Learning Outcome:**

- Differentiate between various meanings of literacy
- Discuss the study of literacy across a range of disciplines
- Examine the notion of critical literacy in relation to issues of inequities and power
- Analyse ways in which learners can make and participate in meanings that will develop their personal and work capacities
- Critique pedagogical traditions and modes in the context of changes in media and communication
- Assess the notion of emergent and school literacies through case studies

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	30
	GROUP BASED ASSIGNMENT 1	20
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>