

TSL557 Pragmatics and TESOL

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY 2 YEARS

Synopsis:

TSL 557 Pragmatics and TESOL examines advanced concepts and theories in pragmatics and the implications for teaching pragmatic competence in the TESOL context. Selected concepts and theories in pragmatics are examined in relation to the issue of second language or interlanguage pragmatics. Emphasis is placed on analysing and understanding learners' interlanguage. Finally, implications for adopting appropriate teaching methods and for designing suitable materials and tests are considered carefully.

Topics:

- Pragmatics and pragmatic competence; interlanguage pragmatics and TESOL
- Speech Act Theory (Austin and Searle)
- Speech acts: Performance and learning
- Speech acts: Teaching methods
- Politeness Theory: Face-threatening acts (FTAs) and mitigation strategies
- Politeness Theory: Performance and learning
- Politeness Theory: Teaching methods
- The nature of reference and co-reference: Theoretical insights
- Reference and co-reference in children's texts
- Reference and co-reference: Teaching methods
- Designing materials for teaching pragmatic competence
- Designing materials for testing pragmatic competence

Textbooks:

Pragmatics for Language Educators: A Sociolinguistic Perspective 7th LoCastro, Virginia. Routledge
ISBN-13: 9781136965890

Learning Outcome:

- Distinguish between pragmatics, pragmatic competence and interlanguage pragmatics
- Discuss critically selected concepts/theories in pragmatics
- Analyse data of learners' interlanguage
- Evaluate methods of teaching and testing pragmatic competence
- Design materials for teaching pragmatic competence
- Plan materials for testing pragmatic competence

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	40
	PARTICIPATION 1	10
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.