

TSL563e Materials Development

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY 2 YEARS

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

TSL 563 Materials Development provides students with an insight into the processes of language teaching materials evaluation, adaptation and development. These processes are guided by principles grounded in language and language learning theories. In addition to thinking systematically and critically about the selection, evaluation, adaptation and development of materials, students will also be involved in the creative process of developing and evaluating their own materials suitable for the Digital Age.

Topics:

- A systematic approach to materials evaluation
- Materials evaluation as a cyclical process: Pre-use, in-use and post-use evaluations
- Coursebook selection: Context analysis; survey of learner needs; textbook analysis
- Methods of textbook analysis and evaluation: Impressionistic method; checklist method; in-depth method
- Criteria for evaluation: Media-specific criteria; content-specific criteria; age-specific criteria; local criteria
- Close evaluation: Using a checklist; in-depth analysis
- Coursebook-based teaching: Planning the course by selecting, rejecting, adding and changing related materials from the coursebook
- Supplementation: Designing worksheets
- Using authentic texts; exploiting internet sources; and designing materials for the web
- Systematising materials design
- Utilising learners' language, learner-produced exercises and worksheets
- The connections between materials and learning, ideology, culture, syllabus, method and research

Learning Outcome:

- Discuss the processes involved in evaluating, adapting and developing language teaching materials
- Differentiate between the different approaches, criteria and/or methods of evaluating language teaching materials
- Examine the connections between materials and learning, ideology, culture, syllabus, method and research
- Evaluate the suitability of particular language teaching materials by applying the relevant criteria, methods and approaches
- Plan a series of lessons by the judicious selection and adaptation of language teaching materials.
- Design a series of language teaching materials suitable for a particular teaching context

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	30
	GROUP BASED ASSIGNMENT 1	20
Overall Examinable Components	ECA	50
Total		100