

TSL569 English Pronunciation and TESOL

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY 2 YEARS

Synopsis:

TSL569 English Pronunciation and TESOL has two primary aims: (i) To describe the sound system and pronunciation features of English, both segmental and suprasegmental, based on internationally accepted L2 (second-language) models such as Received Pronunciation; and (ii) To discuss and evaluate theoretical and pedagogical approaches to the acquisition and teaching of English pronunciation in an ESL/EFL context. A secondary aim is to raise students' awareness of their own pronunciation and the potential for modification.

Topics:

- Basic concepts in Phonetics and Phonology
- Classification and transcription of speech sounds
- The English sound system: Consonants and vowels
- Phonological processes
- Syllable structure and word stress
- Intonation and sentence stress
- Accents of English in the world
- Phonology of Singapore English
- Issues and problems in the acquisition of English phonology by L2 learners
- Early L2 acquisition: Contrastive phonology and L1 transfer
- Pronunciation models; the Lingua Franca core
- Approaches and techniques in L2 pronunciation teaching

Textbooks:

Collins, B., Mees, I.M., & Carley, P.: Practical English Phonetics and Phonology: A Resource Book for Students (e-Text) 4th Routledge, Taylor and Francis
ISBN-13: 9780429954764

Learning Outcome:

- Analyse and classify speech sounds using relevant phonetic concepts and categories.
- Examine and discuss theoretical and pedagogical issues in the acquisition of L2 phonology.
- Appraise teaching strategies and materials for the acquisition of English pronunciation by L2 learners.
- Choose and apply the International Phonetic Alphabet to transcribe speech sounds accurately and reproduce these sounds clearly and intelligibly.
- Evaluate the pronunciation features of L2 learners with reference to L2 phonological acquisition theories.
- Design materials for the teaching of English pronunciation.

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	40
	PARTICIPATION 1	10
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.