

# TSL688 Applied Research Project

**Level:** 6

**Credit Units:** 10 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY REGULAR SEMESTER

## Synopsis:

TSL688 Applied Research Project offers students the opportunity to conduct empirically-driven independent research in TESOL or other areas of Applied Linguistics. The Applied Research Project must report original research of a substantial and rigorous nature consistent with work at the MA-level. The maximum length of the Research Project is 10,000 words, excluding references and appendices, if any. The actual research topic will be negotiated between the student and the supervisor, and must be approved by the supervisor and endorsed by the Head of the programme. The supervisor may be a faculty member or an associate to be recommended by the Head of the programme and appointed by the University.

## Topics:

- Identifying and describing a research problem/issue
- Proposing the topic and scope of study
- Locating, reviewing and synthesising relevant literature
- Formulating research questions
- Designing research methodology
- Writing a convincing research proposal
- Data collection and analysis
- Interpreting the patterns found in data analysis
- Discussing and evaluating the findings
- Drawing conclusions and implications based on the findings
- Organising and writing the final project report
- Presenting and defending the research project

## Textbooks:

Researching Second Language Classrooms (e-text) 1st Sandra Lee McKay Routledge  
ISBN-13: 9781135604394

**Learning Outcome:**

- Propose a viable research plan with realistic goals and timeline
- Compose a literature review that examines relevant research critically, with an eye on formulating appropriate research questions and identifying suitable research methods
- Choose appropriate theoretical frameworks for research design and data analysis
- Collect, analyse and interpret the data, using appropriate methodology and conventions
- Discuss the main research findings cogently and convincingly
- Demonstrate competency in writing up a project report and defending the research project by conducting an appropriate oral presentation

**Assessment Strategies - Regular Semester (Evening Class):**

| <b>Components</b>             | <b>Description</b> | <b>Weightage Allocation (%)</b> |
|-------------------------------|--------------------|---------------------------------|
| Overall Continuous Assessment | PROJECT PROPOSAL 1 | 20                              |
| Overall Examinable Components | FINAL REPORT       | 70                              |
|                               | Oral Exam          | 10                              |
| <b>Total</b>                  |                    | <b>100</b>                      |

\*The information listed is subject to review and change.