

WBL399-10 Work-Based Learning

Level: 3

Credit Units: 10 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

Synopsis:

Recognising Learning is the practice of assessing and recognising skills and knowledge applied in a non-academic setting such as the workplace. Knowledge comes from multiple sources and does not happen only in a classroom. What a learner knows and can do should be recognised appropriately no matter how, where or when it was learned.

Recognising Learning includes:

- a. Recognition of Prior Learning or RPL. This can refer to:
 - i. courses taken elsewhere in which case challenge exam (CEX) or a portfolio can be used to assess this formal learning; or
 - ii. on-the-job training (OJT)
- b. Work-Based Learning where learning is acquired by doing and competency is attained through applying knowledge and skills on the job.

Topics:

- Sectorial perspectives
- Industrial skill needs
- Employment prospects
- Communication at workplace
- Workplace learning reflection
- Occupation and skills
- Competencies
- Job role descriptions
- Career preparation
- Work-based problems
- Report writing
- Work attitude

Learning Outcome:

- Assess the competency and skills that are required for the work
- Appraise a work-based challenge, and frame the problem for resolution
- Reflect on the acquisition of new skills at workplace or through work-based learning
- Apply new skills and knowledge to the work-based problem
- Demonstrate skills and knowledge learnt in solving a work-based problem
- Distinguish between generic (soft) and technical skills required for the work

Assessment Strategies (Evening Class):

| Components | Description | Weightage Allocation (%) |
|-------------------------------|---------------------|--------------------------|
| Overall Examinable Components | FINAL REPORT | 70 |
| | External Assessment | 10 |
| | Oral Exam | 20 |
| Total | | 100 |