

# WSX551 Teaching and Assessing Adult Learners

**Level:** 5

**Credit Units:** 15 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY REGULAR SEMESTER

## **Synopsis:**

WSX551 Teaching and Assessing Adult Learners prepares the participants to teach adult learners and write assessment. Framed using the curriculum, instruction and assessment (CAI) approach, the course explores the core principles of adult learning, and addresses the various learning and teaching approaches to engage learners. Additionally, technology-enabled pedagogies for online and blended learning will be introduced; facilitating participants to design technology-enabled activities and models for flexible learning. Last but not least, drawing on the foundations of assessment and assessment strategies, participants will be guided to construct assessment tasks and scoring criteria.

## **Topics:**

- Key characteristics of adult learning
- Purposes of adult education
- Approaches to learning and teaching
- Approaches to motivating adult learners
- Responsibility and accountability in adult education
- Approaches to blended learning
- Synchronous and asynchronous learning
- Cognitivist and constructivist technology tools
- Learning sciences principles for effective learning
- Tech-enabled learning activities
- Foundations of assessment
- Purposes of assessment
- Types of assessments for adult learners
- Assessment design
- Developing rubrics/scoring criteria
- Feedback for adult learners

## **Learning Outcome:**

- Discuss characteristics of adult learners and learning
- Compare different learning theories and teaching approaches for adult learners
- Appraise the appropriateness of teaching approaches for different purposes
- Differentiate between synchronous and asynchronous learning
- Design tech-enabled activities for different pedagogical purposes
- Construct blended learning models for different educational settings
- Discuss foundations of assessment
- Construct assessment tasks and scoring criteria
- Critique assessment tasks against foundations of assessment
- Justify design of tech-enabled learning in achieving the learning outcomes
- Develop people (and self viz. reflection on personal beliefs and how people learn)
- Demonstrate interpersonal skills (and teaching competencies in facilitating learning)
- Apply digital literacy (in the facilitation of learning)

**Assessment Strategies - Regular Semester (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	15
	TUTOR-MARKED ASSIGNMENT 2	35
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>

\*The information listed is subject to review and change.