

WSX552 Developing Courses for Adult Learners

Level: 5

Credit Units: 15 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY REGULAR SEMESTER

Synopsis:

WSX552 Developing Courses for Adult Learners provides participants with insights into the approaches, principles and processes in course development. The learning needs analysis explores types of learning gaps and needs in order to identify suitable interventions. Different course development approaches will also be examined, highlighting their pros and cons. Content analysis and sequencing strategies for effective learning will be used to facilitate the writing of content. Above all, Bigg's constructive alignment framework will help to ensure the content, teaching and learning activities, and learning outcomes are aligned and coherent.

Topics:

- Components in LNA
- The LNA process
- Learning gaps and needs
- LNA in higher education
- Backward design approach
- Linear design approach
- Learning design and adult education
- Bloom's taxonomy
- Writing learning outcomes
- Declarative, procedural & conceptual learning
- Active learning strategies and activities
- Tech-enabled learning activities
- Content analysis
- Sequencing strategies
- Cognitive load and design of instruction
- Bigg's constructive alignment

Learning Outcome:

- Discuss key concepts and processes in learning needs analysis
- Differentiate the components of learning needs analysis
- Construct learning issues students face based on needs analysis
- Discuss the curriculum development process
- Appraise different learning approaches
- Develop course blueprint aligning learning outcomes, learning approaches and activities
- Produce course content for an area of study
- Critique course blueprint against learning needs
- Discuss components and types of programme evaluation
- Evaluate course based on multiple sources of evidences
- Apply creative thinking (in presenting content)
- Implement problem solving (to address learning issues)
- Demonstrate good communication (when conducting needs analysis)

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	15
	TUTOR-MARKED ASSIGNMENT 2	35
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.