

COMPULSORY - 30 cu													
Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	Jul 27	Jan 28	Last Presentation	Time Table
TSL501 Fundamental Aspects of Language Structure	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	Y	N	Y	N		CRN02; Wed; Week 1, 2, 3, 4, 5, 6

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	Jul 27	Jan 28	Last Presentation	Time Table
TSL503 Fundamental Aspects of Language Meaning	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	Y	N	Y	N		CRN02; Wed; Week 7, 8, 9, 10, 11, 12

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	Jul 27	Jan 28	Last Presentation	Time Table
TSL505 Sociolinguistics and Education	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	Y	N	Y	N		CRN01; Tue; Week 1, 2, 3, 4, 5, 6

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	Jul 27	Jan 28	Last Presentation	Time Table
TSL507 Second Language Acquisition and Pedagogy	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	Y	N	Y	N		CRN01; Mon; Week 7, 8, 9, 10, 11, 12

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	Jul 27	Jan 28	Last Presentation	Time Table
TSL508 TESOL Methods	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	Y	Y	Y	Y		CRN01; Thu; Week 1, 2, 3, 4, 5, 6

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TSL509 TESOL Curriculum	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	Y	Y	Y	Y		CRN01; Thu; Week 7, 8, 9, 10, 11, 12

ELECTIVE - 20 to 30 cu

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan	May	Jul	Jan	Jul	Jan	Last Presentation	Time Table
						26	26	26	27	27	28		
TSL551 Global English and Language Teaching	5		-		The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	N	N	Y		

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	Jul 27	Jan 28	Last Presentation	Time Table
TSL553 Classroom Discourse	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	N	Y	N	N		

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TSL555 Literacy, Language and Education	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	N	Y	N	N		

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TSL557 Pragmatics and TESOL	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	N	N	Y		

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TSL561 Pedagogical Grammar	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	N	Y	N	N		

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	Jul 27	Jan 28	Last Presentation	Time Table
TSL563 Materials Development	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	N	N	Y		

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	Jul 27	Jan 28	Last Presentation	Time Table
TSL565 Language Testing and Evaluation	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	N	N	Y		

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	Jul 27	Jan 28	Last Presentation	Time Table
TSL567 English for Specific Purposes	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	N	Y	N	N		

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TSL569 English Pronunciation and TESOL	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	N	Y	N	N		

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TSL571 Academic Discourse: English in a Global Context	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	N	N	Y		

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TSL573 Research Methods in Applied Linguistics	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	Y	N	Y		
TSL599 Independent TESOL Project	10	TSL508 & TSL509	NA	NA		Y	N	Y	Y	Y	Y		
TSL688 Applied Research Project	10	TSL573	TSL699			Y	N	Y	Y	Y	Y		

GRADUATE UNRESTRICTED ELECTIVES - 0 to 10 cu

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan	May	Jul	Jan	Jul	Jan	Last Presentation	Time Table
						26	26	26	27	27	28		
UNE500 Graduate Unrestricted Electives	10					Y	N	Y	Y	Y	Y		

- If the presentation status is 'Y' = the course is presenting in the semester, 'N' = the course is not presenting in the semester, 'RT' = the course has been retired and will not be presented again, 'RP' = the course has been replaced and will not be presented again.
- The information listed is subject to review and change.

Retired/Replaced List

Course	Credit Units	Status	Effective From Semester	Remarks
TSL699e Research Project	10	Replaced	2021/01	Replaced by TSL688