

COMPULSORY - 90 cu													
Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	May 27	Jul 27	Last Presentation	Time Table
RSH601 Doctoral Research Study I	5					Y	N	Y	Y	N	Y		
RSH602 Doctoral Research Study II	5					Y	N	Y	Y	N	Y		
RSH799 Doctoral Dissertation	80	Completion and passing of PhD Qualifying Examination				Y	N	Y	Y	N	Y		
DISCIPLINE KNOWLEDGE ELECTIVES - 10 to 20 cu													
Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	May 27	Jul 27	Last Presentation	Time Table
RSH500 Graduate Level Courses	5					Y	N	Y	Y	N	Y		
RESEARCH METHODOLOGY ELECTIVES - 10 to 20 cu													
Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 26	May 26	Jul 26	Jan 27	May 27	Jul 27	Last Presentation	Time Table
COU505 Research and Evaluation in Counselling	5					Y	N	N	Y	N	N		
GER510 Applied Research in Gerontology	5		RSS501, GER509			Y	N	N	Y	N	N		
HDS501 Qualitative Research Methods and Analysis	5		RSS503			N	N	Y	N	N	Y		CRN01; Sat; Week 1, 2, 3, 4

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RES511 Research Methods in Science and Engineering	5					N	N	Y	N	N	Y		CRN02; Mon, Sat; Week 1, 2, 3, 4, 5, 6
RSH611 Independent Study 1	5					Y	N	Y	Y	N	Y		
RSH612 Independent Study 2	5					Y	N	Y	Y	N	Y		
RSS501 Advanced Social Research Methods and Design	5				It is strongly recommended that students should have completed an undergraduate research methods course.	Y	N	N	Y	N	N		

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						26	26	26	27	27	27		
RSS503 Statistics and Data Analysis	5	At least one undergraduate statistics course	PSY403		Students should have completed at least one undergraduate statistics course. Students with no statistics background would be required to take an undergraduate statistics course first before taking RSS503.	N	N	Y	N	N	Y		CRN01; Sat; Week 2, 4, 6, 7, 8, 9, 10, 11
SWK509 Social Research and Programme Evaluation	5					Y	N	Y	Y	N	Y		CRN02; Sat; Week 5, 6, 7, 8

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						26	26	26	27	27	27		
TSL573 Research Methods in Applied Linguistics	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	Y	N	N		

- If the presentation status is 'Y' = the course is presenting in the semester, 'N' = the course is not presenting in the semester, 'RT' = the course has been retired and will not be presented again, 'RP' = the course has been replaced and will not be presented again.
- The information listed is subject to review and change.