

COMPULSORY - 15 to 30 cu													
Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 24	May 24	Jul 24	Jan 25	May 25	Jul 25	Last Presentation	Time Table
<a href="#">TSL501 Fundamental Aspects of Language Structure</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	Y	N	N	Y	2029/07	CRN01; Wed; Week 1, 2, 3, 4, 5, 6 CRN02; Wed; Week 1, 2, 3, 4, 5, 6

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 24	May 24	Jul 24	Jan 25	May 25	Jul 25	Last Presentation	Time Table
<a href="#">TSL503 Fundamental Aspects of Language Meaning</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	Y	N	N	Y	2029/07	CRN01; Mon; Week 1, 2, 3, 4, 5, 6 CRN02; Mon; Week 1, 2, 3, 4, 5, 6

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 24	May 24	Jul 24	Jan 25	May 25	Jul 25	Last Presentation	Time Table
<a href="#">TSL505 Sociolinguistics and Education</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	Y	N	N	Y	2029/07	CRN01; Tue; Week 1, 2, 3, 4, 5, 6

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 24	May 24	Jul 24	Jan 25	May 25	Jul 25	Last Presentation	Time Table
<a href="#">TSL507 Second Language Acquisition and Pedagogy</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	Y	N	N	Y	2029/07	CRN01; Mon; Week 7, 8, 9, 10, 11, 12

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 24	May 24	Jul 24	Jan 25	May 25	Jul 25	Last Presentation	Time Table
<a href="#">TSL508 TESOL Methods</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	Y	N	N	Y	2029/07	CRN01; Thu; Week 7, 8, 9, 10, 11, 12

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 24	May 24	Jul 24	Jan 25	May 25	Jul 25	Last Presentation	Time Table
<a href="#">TSL509 TESOL Curriculum</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	Y	N	N	Y	2029/07	CRN01; Tue; Week 7, 8, 9, 10, 11, 12

ELECTIVE - 0 to 15 cu

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 24	May 24	Jul 24	Jan 25	May 25	Jul 25	Last Presentation	Time Table
<a href="#">TSL551 Global English and Language Teaching</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	N	N	N	2029/07	CRN01; Sat; Week 0, 1, 2, 3, 5, 6

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 24	May 24	Jul 24	Jan 25	May 25	Jul 25	Last Presentation	Time Table
<a href="#">TSL553 Classroom Discourse</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	N	Y	N	N	2029/07	



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<a href="#">TSL555 Literacy, Language and Education</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	N	Y	N	N	2029/07	

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<a href="#">TSL557 Pragmatics and TESOL</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	N	N	N	2029/07	CRN01; Thu; Week 1, 2, 3, 4, 5, 6

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 24	May 24	Jul 24	Jan 25	May 25	Jul 25	Last Presentation	Time Table
<a href="#">TSL561 Pedagogical Grammar</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	N	Y	N	N	2029/07	

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 24	May 24	Jul 24	Jan 25	May 25	Jul 25	Last Presentation	Time Table
<a href="#">TSL563 Materials Development</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	N	N	N	2029/07	CRN01; Tue; Week 1, 2, 3, 4, 5, 6 CRN02; Tue; Week 1, 2, 3, 4, 5, 6

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan	May	Jul	Jan	May	Jul	Last Presentation	Time Table
						24	24	24	25	25	25		
<a href="#">TSL565 Language Testing and Evaluation</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	N	N	N	2029/07	CRN01; Fri; Week 7, 8, 9, 10, 11, 12

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan	May	Jul	Jan	May	Jul	Last Presentation	Time Table
						24	24	24	25	25	25		
<a href="#">TSL567 English for Specific Purposes</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	N	Y	N	N	2029/07	

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						24	24	24	25	25	25		
<a href="#">TSL569 English Pronunciation and TESOL</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	N	N	N	Y	N	N	2029/07	

Course	Credit Units	Pre-requisite	Excluded Combination	Grouping	Remarks	Jan 24	May 24	Jul 24	Jan 25	May 25	Jul 25	Last Presentation	Time Table
<a href="#">TSL571 Academic Discourse: English in a Global Context</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	N	N	N	2029/07	CRN01; Tue; Week 7, 8, 9, 10, 11, 12



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<a href="#">TSL573 Research Methods in Applied Linguistics</a>	5				The course adopts a blended teaching (flipped classroom) approach. There is a weekly asynchronous e-learning/lecture component prior to each seminar. Total instruction hours: 32 hours (14 hours of asynchronous e-learning/lectures + 18 hours of seminars).	Y	N	N	Y	N	N	2029/07	CRN01; Wed; Week 7, 8, 9, 10, 11, 12
<a href="#">TSL599 Independent TESOL Project</a>	10	TSL508 & TSL509	NA	NA		Y	N	Y	Y	N	Y	2028/07	

- If the presentation status is 'Y' = the course is presenting in the semester, 'N' = the course is not presenting in the semester, 'RT' = the course has been retired and will not be presented again, 'RP' = the course has been replaced and will not be presented again.
- The information listed is subject to review and change.